

SANT GADGE BABA AMRAVATI UNIVERSITY, AMRAVATI

Faculty of Humanities

(Syllabus for As Per National Education Policy -NEP-2020)

Three Years- Six Semesters Bachelor's Degree Programme

Degree of Bachelor of Arts

B.A. Semester-III & IV Level - 5.0

Major/ Minor- DSC- - Human Right

DSC Code -631 (Human Right)

Effective from Academic Year -2025-2026

Major -HUMAN RIGHTSubject Code -631
Syllabus Effective from Academic Year -2025-2026
B.A. Second Year Semester –IIINEP Level-5.0

Sr.No.	NEP Vertical Type	Course Code	Course	Credit & Teaching work load Hours
01	Major (Theory)	631206	Major- III- (Theory)Indian Society and Human Rights	4 &4
02	Human Right	631207	Major- IV (Theory) Human Rights and Development : Challenges and Perspectives	3 &3
03	Major DSC-IKS Human Right	631241	Major- IKS- Human Rights in the Context of Indian Knowledge System	1 &1
04	Minor (Theory)	631261	Minor III (Theory) Women and Human Rights	4 &4

B.A. Second Year Semester –IV Level-5.0

Sr.No.	NEP Vertical Type	Course Code	Course	Credit & Teaching work load Hours
01	Major DSC(Theory)Human Right	631208	Major V (T) International Scenario of Human Rights –I (Human Rights and International Perspective)	4 &4
02		631209	Major VI (T)- International Scenario of Human Rights –II	5 &5
03	Major DSC IKS	631242	Major - IKS- II- International Organizations and Human Rights	1 & 1
04	Minor (Theory)	631262	Minor IV (T)- Human Rights in India : Legal and Social Perspective	4 & 4
05	Minor Elective (Theory) Student select Any One	631263	Minor -V (T)- A Media, Democracy and Human Rights	4 & 4
06		631264	Minor -V (T)- B-Minor- V (B) Democracy and Human Right	4 & 4

Sant Gadge Baba Amravati University, Amravati
Faculty of Humanities
Teaching and Learning Scheme: for the Degree of Bachelor of Arts with the
Major Discipline / Subject- HUMAN RIGHTS Degree of Arts (HUMAN RIGHT)
(Three Years- Six Semesters Bachelor's Degree Programmes Syllabus)

Syllabus
B. A. SEMESTER – III (NEP) Level 5.0

Major -DSC- HUMAN RIGHT

Course Code-631206

Course Title - Major -III (Theory) –Indian Society and Human Rights

Each theory paper of Major shall be of 4 Credits comprising of 6 Units with Teaching Hours as mentioned in the table.
The pattern of theory papers shall be as per following template –

Level	Semester	Course Code	Course Title	Credits	Total Teaching Hours	Teaching Hours Per Week	Exam Duration	Max Marks
5.0	B.A. Sem III	631206	Major III -(T) Indian Society and Human Rights	4	60	4Hrs	3 Hrs	Th-60+ Int.-40= Total-100

MajorIII (T)

The Curriculum of any Course shall be designed as per following template:

Course Objectives:	1 To explain basic concepts of Human Rights. 2 To connect Human Rights with Indian Political Process. 3 To introduce institutions working for Human Rights. 4 To create awareness about challenges and solutions.			
Course Outcomes:	Students will be able to: 1 Students will understand fundamental ideas of Human Rights. 2 Students will know the role of Constitution and institutions. 3 Students will be aware of social movements and challenges. 4 Students will develop sensitivity towards Human Rights issues.			
Unit System	Contents	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies
Unit I	1 Concept and Characteristics of Indian Society 2 Major Social Institutions: Family, Caste, Religion Problems of Indian Society 3 Poverty and Unemployment Illiteracy and Gender Inequality 4 Communalism and Casteism Social Conflict and Violence	10 Hrs	10 Marks	Suggested Continuous Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus.20 marks 2.Test with multiple choice questions / short and long answer questions.20 marks
Unit II	Introduction to Human Rights 1 Meaning and Importance of Human Rights 2 Evolution of Human Rights 3 Universal Declaration of Human Rights (UDHR) 4 Human Rights in Indian Context	10 Hrs	10 Marks	
Unit III	Human Rights in Indian Constitution 1 Fundamental Rights and Human Rights 2 Directive Principles and Human Rights 3 Fundamental Duties and Human Rights 4 Role of Judiciary in Protection of Rights	10 Hrs	10 Marks	
Unit IV	National Institutions for Human Rights 1 National Human Rights Commission (NHRC) 2 State Human Rights Commissions (SHRC) 3 Legal Mechanisms for Human Rights Protection	10 Hrs	10 Marks	

	4 Role of Media and NGOs			
Unit V	Challenges to Human Rights in India Poverty, Illiteracy, and Unemployment Child Labour and Human Trafficking Terrorism and Internal Security Threats Communal Violence 4 Role of Media and NGOs	10 Hrs	10 Marks	
Unit VI	Human Rights and Indian Democracy 1 Elections and Protection of Rights 2 Role of Political Parties in Human Rights 3 Human Rights and Good Governance 4 Future Challenges and Solutions for Human Rights Protection	10 Hrs	10 Marks	
References Book:	1. B. L. Fadia, Human Rights in India, Sahitya Bhawan Publications, 2022, ISBN 9789389176846 2. S. K. Kapoor, Human Rights under International Law and Indian Law, Central Law Agency, 2021, ISBN 9789386456606 3. Neeru Goyal, Human Rights and Justice System, Regal Publications, 2020, ISBN 9788193847293 4. Dr. Ujjwal Kumar Singh, Political Process in Contemporary India, Pearson Education, 2017, ISBN 9789332558594 5. O. P. Gauba, An Introduction to Political Theory, Mayur Paperbacks, 2020, ISBN 9788176702035 6. Dr. Avinash Patil, Mānavadhikar: Ek Abhyās (Marathi), Prashant Publications Jalgaon, 2021, ISBN 9788194725453 7. S. K. Mishra, Manavadhikar: Siddhant Evam Vyavahar (Hindi), Lakshmi Narain Agarwal Publications, 2019, ISBN 9789381166173 8. Amartya Sen, The Idea of Justice, Penguin Books, 2009, ISBN 9780141037851 9. Dr. G. B. Kulkarni, Bharatiya Rajkaran Prakriya ani Manavadhikar (Marathi), Diamond Publications Pune, 2020, ISBN 9789388888405 10. Awasthi S. K., Indian Government and Politics, Lakshmi Narain Agarwal Publications, 2021, ISBN 9788195269444 11. डॉ. अविनाशपाटील, मानवाधिकार : एकअभ्यास, प्रशांतपब्लिकेशन्स, जळगाव, 2021, ISBN 9788194725453 12. डॉ. जी. बी. कुलकर्णी, भारतीयराजकारणप्रक्रियाआणिमानवाधिकार, डायमंडपब्लिकेशन्स, पुणे, 2020, ISBN 9789388888405 13. डॉ. व्ही. एन. शिंदे, भारतातीलमानवाधिकारप्रश्न, फडकेप्रकाशन, पुणे, 2018, ISBN 9789387023258 14. डॉ. सुरेशजगताप, मानवाधिकारआणिभारतीयसंविधान, सावलीप्रकाशन, नागपूर, 2019, ISBN 9788194099264 15. एस. के. मिश्रा, मानवाधिकार: सिद्धांतएवंव्यवहार, लक्ष्मीनारायणअग्रवालप्रकाशन, आगरा, 2019, ISBN 9789381166173 16. डॉ. आर. सी. अग्रवाल, मानवाधिकारऔरभारतीयसंविधान, लक्ष्मीनारायणअग्रवालप्रकाशन, आगरा, 2020, ISBN 9788195269444 17. डॉ. अशोककुमारसिंह, भारतीयराजनीतिऔरमानवाधिकार, प्रकाशनविभाग, नईदिल्ली, 2017, ISBN 9788123019445 18. डॉ. जयप्रकाशसिंह, मानवाधिकारऔरसामाजिकन्याय, राजकमलप्रकाशन, दिल्ली, 2018, ISBN 9788126714958			
Examination and Evaluation Question Paper Pattern:	1) Long answers on any Two Units out of the six Units. (Each question having 10 Marks) (Long answers Types questions should internal choice based. (ie. Solve any one question from following Two questions.) 2) Short answers on any Four Units out of the six Units. (Each question having 05 Marks) (Short answers Types questions should internal choice based. (ie. Solve any Two questions from following four questions.)			

Syllabus

B. A. SEMESTER – III (NEP) Level 5.0

Major -DSC- HUMAN RIGHT
Course Code-631207

Course Title - Major IV -(Theory) –Human Rights and Development: Challenges and Perspectives

The Curriculum of any Course shall be designed as per following template:

Level	Semester	Course Code	Course Title	Credits	Total Teaching Hours	Teaching Hours Per Week	Exam Duration	Max Marks
5.0	B.A. sem III	631207	Major IV -(Theory) Human Rights and Development: Challenges and Perspectives	3	45	3Hrs	3 Hrs	Th-60+ Int.-40= Total-100

Course Objectives:	1 To examine the interrelation between human rights and development 2 To analyze the socio-economic, political, and environmental challenges that obstruct inclusive development. 3 The course also aims to offer critical insights into policy frameworks 4 global perspectives on sustainable development and human dignity.			
Course Outcomes:	1. Understand the relationship between development and human rights. 2. Analyze the challenges in achieving inclusive and sustainable development. 3. Evaluate national and international development policies from a human rights perspective. 4. Develop critical thinking on social justice, equity, and development ethics.			
Unit System	Contents	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies
Unit I	Conceptual Framework 1. Meaning and dimensions of development 2. Concept and evolution of human rights 3. Relationship between development and human rights 4. Human development index and human rights indicators	7 Hrs	10 Marks	Suggested Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment/visit report writing. on any topic of the above syllabus.20 marks 2.Test with multiple choice questions / short and long answer questions.20 marks
Unit II	Socio-economic Challenges 1. Poverty and inequality 2. Unemployment and informal labour sector 3. Illiteracy and educational inequality 4. Displacement due to development projects	7 Hrs	10 Marks	
Unit III	Political and Institutional Perspectives 1. Role of the State and governance in development 2. Corruption and administrative failure 3. Rights-based approach to development 4. Role of judiciary and civil society	8 Hrs	10 Marks	
Unit IV	Gender and Marginalization 1. Gender inequality and development 2. Rights of women, children, and minorities 3. Caste and tribal discrimination 4. Inclusive policies and affirmative action	8 Hrs	10 Marks	
Unit V	Environment and Sustainable Development 1. Environmental degradation and climate justice 2. Displacement and rights of indigenous people 3. UN Sustainable Development Goals (SDGs)	8 Hrs	10 Marks	

	4. Eco-centric vs Anthropocentric development models			
Unit VI	Global and Policy Perspectives 1. Role of international institutions (UNDP, UNHRC, World Bank) 2. India's development policies: NITI Aayog and Human Rights 3. Globalization and its impact on human rights 4. Development ethics and global justice	7 Hrs	10 Marks	
References:	1 Amartya Sen, Development as Freedom, Oxford University Press, 1999 ISBN: 978-0-19-829758-1 2 Jack Donnelly, Universal Human Rights in Theory and Practice, Cornell University Press, 2013, ISBN: 978-0-8014-7992-6 3. Jean Drèze and Amartya Sen, An Uncertain Glory: India and its Contradictions, Princeton University Press, 2013 ISBN: 978-0-691-15804-7 4 Thomas Pogge, World Poverty and Human Rights, Polity Press, 2002, ISBN: 978-0-7456-2600-1 5. Sakiko Fukuda-Parr, The Human Development Report 2014: Sustaining Human Progress, United Nations Development Programme (UNDP), 201, ISBN: 978-9-210-12614-2 6. B. Shiva Rao, The Framing of India's Constitution, Indian Institute of Public Administration, 1968, ISBN: 978-0-19-564959-9 Line: Insights into constitutional development and rights discourse in India. 7. Upendra Baxi, The Future of Human Rights, Oxford University Press India, 2002, ISBN: 978-0-19-566161-4 8. Martha Nussbaum, Women and Human Development: The Capabilities Approach, Cambridge University Press, 2000 ISBN: 978-0-521-78945-9 9. Vandana Shiva, Staying Alive: Women, Ecology and Development, Zed Books, 1988, ISBN: 978-0-86232-823-8 10. David Held and Anthony McGrew, Globalization/Anti-Globalization, Polity Press, 2002, ISBN: 978-0-7456-2847-0 11. डॉ. बाबासाहेब आंबेडकर, श्रमणसंस्कृती आणि मानवाधिकार, पोप्युलर प्रकाशन, 2005, ISBN: 978-81-7154-736-2 12. डॉ. सुरेश मुळे, मानवाधिकार: एक अभ्यास, डायमंड प्रकाशन, पुणे, 2012, ISBN: 978-93-81616-14-2 Line: मानवाधिकारांची संकल्पनाविषयी भारतातील वास्तविकता विवरण पुस्तक. 13. डॉ. वसंत मून, भारतीय संविधान आणि मानवाधिकार, विद्याबुक्स, नागपूर, 2009, ISBN: 978-81-89821-26-5 14. डॉ. अंजली देशपांडे, विकास आणि मानवाधिकार, ऑक्टेव्हिअस प्रकाशन, मुंबई, 2011, ISBN: 978-93-5258-081-4 Line: विकास प्रक्रियेत मानवी हक्कांची भूमिका स्पष्ट करणारे पुस्तक. 15. Author: डॉ. अशोक मोरे Book: समाज विज्ञान आणि मानवी मूल्ये Publisher: डायमंड पब्लिकेशन, पुणे Year: 2016 ISBN: 978-93-80145-74-7 16. डॉ. कैलाश चंद्र यादव: मानवाधिकार और विकास Publisher: हिंदी बुक सेंटर, दिल्ली Year: 2010, ISBN: 978-81-7137-999-4 17. Author: डॉ. रमेश ठाकुर: मानवाधिकार: एक दृष्टिकोण: प्रकाशन संस्थान, दिल्ली Year: 2015, ISBN: 978-93-5017-155-7 18 डॉ. वंदना मिश्रा: स्त्री अधिकार और विकास: राजकमल प्रकाशन, Year: 2012, ISBN: 978-81-267-2037-9 19 डॉ. हेमलता जोशी: पर्यावरणीय न्याय और मानवाधिकार, एशियन पब्लिशिंग हाउस Year: 2018, ISBN: 978-93-85032-27-2 20 डॉ. रघुनाथ प्रसाद सिंह: वैश्वीकरण और मानवाधिकार: किताब महल, इलाहाबाद Year: 2011 ISBN: 978-81-225-0645-9			
Examination and Evaluation Questions paper Pattern:	1. Long answers on any Two Units out of the six Units. (Each question having 10 Marks) (Long answers Types questions should internal choice based. (ie. Solve any one question from following questions.) 32 Short answers on any Four Units out of the six Units. (Each question having 05 Marks) (Short answers Types questions should internal choice based. (ie. Solve any Two questions from following questions.)			

Syllabus

B. A. SEMESTER – III (NEP) Level 5.0

Major - **IKS** - DSC- HUMAN RIGHT
Course Code-631241

Course Title - Major-**IKS** - Human Rights in the Context of Indian Knowledge System

Each theory paper of AEC shall be of 1 Credits comprising of 2 Units with Teaching Hours as mentioned in the table. The pattern of theory papers shall be as per following template –

Major Discipline Related IKS-I-

Level	Semester	Course Code	Course Title	Credits	Total Teaching Hours	Teaching Hours Per Week	Exam Duration	Max Marks
5.0	B.A. Second Year Sem III	631241	Major Discipline related IKS-I- Human Rights in the Context of Indian Knowledge System	1	15	1Hrs	1 Hrs	Internal Total-25 (15+10)

The Curriculum of any Course shall be designed as per following template:

Course Objectives:	1. To introduce students to the indigenous concepts of human dignity, justice, and rights from Indian traditional knowledge. 2. To examine how Indian philosophical, religious, and reformist traditions have contributed to human rights thinking. 3. To bridge the understanding between ancient Indian ethical frameworks and modern human rights discourse.			
Course Outcomes:	After completing this course, students will be able to: 1. Understand key human rights concepts embedded in Indian texts and traditions. 2. Analyze how thinkers like Buddha, Kabir, and Ambedkar shaped rights consciousness. 3. Recognize Indian contributions to universal human rights values. 4. Evaluate how the Indian Knowledge System can inform contemporary human rights approaches.			
Unit System	Contents	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies
Unit I	Philosophical and Ethical Foundations of Human Rights in Indian Traditions 1. Concept of Dharma and its ethical dimension in human conduct 2. Vedas and Upanishads on human dignity and duty 3. Ahimsa, Karuna, and Satya in Jain and Buddhist philosophy 4. Lokasangraha (universal welfare) in Bhagavad Gita	07	07	Suggested Continuous Internal Evaluation Methods Total 25 Marks Internal(Department Maintain Record) 1)15 Marks Theory Paper End of the Semester 2) 10 Marks Assignment/seminar/unit test/paperwriting/group discussion/participation in Conference/participation in Department Activity (Department/college choose any one for internal evaluation)
Unit II	Social Reformers and Human Rights Discourse in India 1Buddhas, Mahavira ideas of social equality 2.Mahaviras ideas of social equality 3. Mahatma Phule, Savitribai Phule and education as empowerment 4. Dr. Ambedkar and the Constitutional framework of rights	08	08	
References:	English			

	<p>1. Jack Donnelly – Universal Human Rights in Theory and Practice – Cornell University Press – 2013 – ISBN: 9780801477706</p> <p>2. V.R. Krishna Iyer – Human Rights and Inhuman Wrongs – B.R. Publishing Corporation – 2000 – ISBN: 9788170187867</p> <p>3. Daya Krishna – Indian Philosophy: A Counter Perspective – Oxford University Press – 2006 – ISBN: 9780195673870</p> <p>Marathi</p> <p>1. डॉ. आनंदरावजगताप – भारतीयतत्त्वज्ञानआणिमानवाधिकार – उत्कर्षप्रकाशन – 2018 – ISBN: 9789387582264</p> <p>2. डॉ. नरेंद्रजाधव – आंबेडकरीविचारआणिमानवाधिकार – कौशिकप्रकाशन – 2015 – ISBN: 9789382024364</p> <p>3. डॉ. अनिलआवटे – मानवाधिकार: तत्त्वज्ञानआणिवास्तव – प्रबोधनप्रकाशन – 2020 – ISBN: 9788194894214</p> <p>Hindi</p> <p>1. डॉ. कैलाशत्रिपाठी – भारतीयपरंपराऔरमानवाधिकार – प्रकाशनविभाग, भारतसरकार – 2016 – ISBN: 9788123024307</p> <p>2. डॉ. रामशंकरअवस्थी – मानवाधिकारऔरभारतीयसंविधान – नंदिनीपब्लिकेशन – 2017 – ISBN: 9789384923566</p> <p>3. डॉ. रामनाथझा – भारतीयसंस्कृतिऔरमानवअधिकार – भारतीप्रकाशन – 2014 – ISBN: 9788183152879</p> <p>4 डॉ. कुवरलालवासनिक, मानवअधिकारआणिडॉक्टरबाबासाहेबआंबेडकर, ज्ञानपतपब्लिकेशनअमरावती, सप्टेंबर 2020.ISBN NO 978-93-87278-95-0</p>
Internal Exam 15 Marks Theory Paper Pattern	<p>1) . Long answers on Unit no 1 (This Question having 07 Marks)</p> <p>2) Long answers Types questions should internal choice based. (ie. Solve any one question from following questions.)</p> <p>3) Short answers on Unit no 2 (Each question having 04 Marks)</p> <p>Short answers Types questions should internal choice based. (ie. Solve any Two questions from following questions.)</p>

Syllabus

B. A. SEMESTER – III (NEP) Level 5.0

Minor - DSC- HUMAN RIGHT
Course Code-631261

Course Title -Minor-III (Theory) - Women and Human Rights

Each theory paper of Minor shall be of 4 Credits comprising of 6 Units with Teaching Hours as mentioned in the table. The pattern of theory papers shall be as per following template –

Minor III (T)

Level	Semester	Course Code	Course Title	Credits	Total Teaching Hours	Teaching Hours Per Week	Exam Duration	Max Marks
5.0	B .A. Sem-III	631261	Minor III – Women and Human Rights	4	60	4Hrs	3 Hrs	Th-60 + Int.-40 Total-100

The Curriculum of any Course shall be designed as per following template:

Course Objectives:	1. To introduce students to the concept of human rights with a gendered perspective. 2. To explore the historical development of women's rights globally and in India. 3. To understand legal frameworks and constitutional safeguards related to women. 4. To critically analyze challenges faced by women in enjoying human rights. 5. To study the role of national and international institutions in promoting women's rights. 6. To equip learners with knowledge for promoting gender equality and justice.			
Course Outcomes:	After completing the course, students will be able to: 1. Explain the significance of human rights with special focus on gender. 2. Analyze the historical and contemporary status of women. 3. Interpret and evaluate legal provisions and rights-based instruments for women. 4. Identify and assess challenges to women's human rights in India and globally. 5. Apply knowledge to promote women's rights through legal and social mechanisms. 6. Advocate for gender-sensitive policies and practices in society.			
Unit System	Contents	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies
Unit I	Introduction to Human Rights and Women's Rights 1 Definition, evolution and classification of human rights. 2 Universal Declaration of Human Rights and its gender implications. 3 Concept and significance of women's rights as human rights. 4 Feminist perspectives on human rights.	10 Hrs	10 Marks	Suggested Continuous Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus.20 marks 2.Test with multiple choice questions / short and long answer questions.20 marks
Unit II	Status of Women –Historical and Contemporary Perspectives 1 Status of women in ancient, medieval and modern India. 2 Women's movements in India and the world. 3 Impact of globalization on women's rights. 4 Social customs and practices affecting women's dignity and equality.	10 Hrs	10 Marks	
Unit III	Legal and Constitutional Provisions for Women in India 1 Fundamental Rights and Directive Principles related to women. 2 Specific laws: Dowry Prohibition Act, Domestic	10 Hrs	10 Marks	

	Violence Act, 3 Personal laws and gender justice (Hindu, Muslim, Christian laws). 4 Role of Judiciary in promoting women's rights.			
Unit IV	International Frameworks and Conventions 1 CEDAW and its implementation in India. 2 Role of the United Nations in women's rights. 3 Sustainable Development Goals (SDGs) and gender equality. 4 International NGOs and their contribution.	10 Hrs	10 Marks	
Unit V	Issues and Challenges to Women's Human Rights 1 Violence against women: domestic violence, trafficking, workplace harassment. 2 Gender discrimination in education, health, employment. 3 Women in conflict zones and displacement. 4 Cyber-crimes and women.	10 Hrs	10 Marks	
Unit VI	Institutional and Policy Mechanisms 1 National Commission for Women – structure and functions. 2 Role of NHRC, SHRC in women's rights. 3 Government schemes and policies for women empowerment. 4 Role of media, education, and NGOs in promoting women's human rights.	10 Hrs	10 Marks	
References: Reference Books:	<p>English</p> <ol style="list-style-type: none"> 1. Jack Donnelly – Universal Human Rights in Theory and Practice – Cornell University Press – 2013 – ISBN: 978-0801477706 2. Darren J. O'Byrne – Human Rights: An Introduction – Routledge – 2013 – ISBN: 978-1137030782 3. A.V. Dicey – Introduction to the Study of the Law of the Constitution – Liberty Fund – 1982 – ISBN: 978-0865970038 4. V. R. Krishna Iyer – Human Rights and Inhuman Wrongs – B.R. Publishing Corporation – 2000 – ISBN: 978-8170187867 5. S.K. Kapoor – Human Rights under International Law and Indian Law – Central Law Agency – 2011 – ISBN: 978-8190192994 6. O.P. Gauba – An Introduction to Political Theory – Mayur Paperbacks – 2013 – ISBN: 978-9350044094 <p>Marathi</p> <ol style="list-style-type: none"> 1. प्रा. विलाससापकेळ – लोकशाही, मीडिया आणि मानवाधिकार – डाएमंड पब्लिकेशन, पुणे – 2020 – ISBN: 978-8194894276 2. डॉ. अनंतदीक्षित – मीडिया, लोकशाही आणि मानवाधिकार – प्रतिष्ठान प्रकाशन, नागपूर – 2018 – ISBN: 978-9387070883 3. डॉ. रवींद्र आंबेडकर – भारतीय राज्यघटना आणि मानवाधिकार – सुविद्या प्रकाशन, औरंगाबाद – 2016 – ISBN: 978-8192760092 4. डॉ. शिवाजीराठोड – लोकशाही आणि सामाजिक न्याय – प्राज्ञ प्रकाशन, कोल्हापूर – 2015 – ISBN: 978-8192344551 5. डॉ. गजानन पाटील – मानवाधिकार: संकल्पना आणि वास्तव – स्पेक्ट्रम पब्लिकेशन, मुंबई – 2019 – ISBN: 978-8194503789 6. प्रा. किरण फुलारी – भारतीय राज्यघटना व मानवाधिकार – उत्कर्ष प्रकाशन, लातूर – 2021 – ISBN: 978-9389932332 <p>Hindi</p> <ol style="list-style-type: none"> 1. डॉ. राम अवधेश सिंह – लोकतंत्र और मानवाधिकार – लोकभारती प्रकाशन, इलाहाबाद – 2015 – ISBN: 978-8170185009 2. डॉ. दिनेश मिश्रा – मानवाधिकार और भारत का संविधान – भारतीय पुस्तक प्रकाशन, दिल्ली – 2017 – ISBN: 978-8183425996 3. डॉ. ए. के. गौतम – मानवाधिकार: एक अध्ययन – विनोद पुस्तक मंडल, आगरा – 2014 – ISBN: 978-9381206202 4. डॉ. हरीश शर्मा – लोकतंत्र के स्तंभ और मानवाधिकार – राधाकृष्ण प्रकाशन, जयपुर – 2016 – ISBN: 978-8188432951 5. डॉ. मोहन यादव – मानवाधिकार और सामाजिक न्याय – आदित्य प्रकाशन, दिल्ली – 2019 – ISBN: 978-9387654212 6. डॉ. राजीवरंजन – मीडिया, लोकतंत्र और मानवाधिकार – प्रभात प्रकाशन, नई दिल्ली – 2020 – ISBN: 978-9352666854 			
Model Questions:	<ol style="list-style-type: none"> 1) Long answers on any Two Units out of the six Units. (Each question having 10 Marks) (Long answers Types questions should internal choice based. (ie. Solve any one question from following questions.) 2) Short answers on any Four Units out of the six Units. (Each question having 05 Marks) (Short answers Types questions should internal choice based. (ie. Solve any Two questions from following questions.) 			

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Sant Gadge Baba Amravati University, Amravati
Faculty of Humanities
Teaching and Learning Scheme: for the Degree of Bachelor of Arts with the
Major Discipline / Subject Human Rights as Degree of Arts (Human Rights)
(Three Years- Six Semesters Bachelor's Degree Programmes Syllabus)

Syllabus

B. A. SEMESTER – IV (NEP) Level 5.0

Major -DSC- HUMAN RIGHT
Course Code-631208

**Course Title - Major -V (Theory) –International Scenario of Human Rights –I
(Human Rights and International Perspective)**

Each theory paper of Major shall be of 4 Credits comprising of 6 Units with Teaching Hours as mentioned in the table.
The pattern of theory papers shall be as per following template –

Major (Theory) -V

Level	Semester	Course Code	Course Title	Credits	Total Teaching Hours	Teaching Hours Per Week	Exam Duration	Max Marks
5.0	B.A. Sem IV	631208	Major -V (Theory) International Scenario of Human Rights –I (Human Rights and International Perspective)	4	60	4 Hrs	3 Hrs	Th-60+ Int.-40= Total-100

The Curriculum of any Course shall be designed as per following template:

Course Objective s:	1. To provide a comprehensive understanding of the meaning, nature, and evolution of human rights at international and regional levels. 2. To familiarize students with major international human rights documents, mechanisms, and institutions like the UN, ICCPR, and ICESCR. 3. To analyze the role of international, regional, and national bodies in promoting and protecting human rights. 4. To critically examine contemporary global issues like refugee crises, terrorism, climate justice, and their impact on human rights. 5. To understand India's role and commitment within the international human rights framework, including constitutional and institutional mechanisms.			
Course Outcomes :	1. Students will be able to explain the theoretical foundations and historical development of human rights. 2. Students will develop a clear understanding of international human rights instruments and enforcement mechanisms. 3. Students will be able to critically evaluate the effectiveness of regional and international institutions in protecting human rights. 4. Students will demonstrate the ability to analyze global issues (such as migration, terrorism, environment) from a human rights perspective. 5. Students will assess India's approach towards the implementation of international human rights norms at the constitutional and administrative levels.			
Unit System	Contents	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies
Unit I	Introduction to Human Rights 1. Meaning, nature, and scope of human rights 2. Historical development of human rights 3. Theories and philosophical	10 Hrs	10 Marks	Suggested Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus.20 marks

	foundations of human rights 4. Generations of human rights: Civil-political, socio-economic, collective rights			2. Test with multiple choice questions / short and long answer questions. 20 marks
Unit II	Universalization of Human Rights 1. Universal Declaration of Human Rights (1948) – historical context and key articles 2. International Covenant on Civil and Political Rights (ICCPR) 3. International Covenant on Economic, Social and Cultural Rights (ICESCR) 4. Binding vs. non-binding international instruments	10 Hrs	10 Marks	
Unit III	United Nations and Human Rights 1. Role of the UN in human rights promotion 2. UN Human Rights Council and its mechanisms 3. Special Rapporteurs and Working Groups 4. Human Rights and Sustainable Development Goals (SDGs) Unit 4: Regional Systems for Human Rights Protection	10 Hrs	10 Marks	
Unit IV	- 1. European Convention on Human Rights and the European Court of Human Rights 2. Inter-American System and the Inter-American Court of Human Rights 3. African Charter on Human and Peoples' Rights 4. Role and limitations of regional mechanisms	10 Hrs	10 Marks	
Unit V	Global Issues and Human Rights 1. Refugees, asylum seekers, and migration 2. Terrorism, security laws, and human rights violations 3. Climate justice and environmental rights 4. Human rights in armed conflict and humanitarian intervention	10 Hrs	10 Marks	
Unit VI	India and the International Human Rights Framework 1. India's commitment to international treaties and conventions 2. Role of Indian Constitution and judiciary in enforcing international norms 3. National Human Rights Commission (NHRC) and other institutions 4. Contemporary issues and challenges in implementing international human rights	10 Hrs	10 Marks	

References :	<ol style="list-style-type: none"> 1. "International Human Rights" – Jack Donnelly 2. "Human Rights: A Very Short Introduction" – Andrew Clapham 3. "Human Rights in International Relations" – David P. Forsythe 4. "International Law and Human Rights" – S.K. Kapoor <p>In Hindi:</p> <ol style="list-style-type: none"> 5. "अंतरराष्ट्रीयमानवाधिकार" – डॉ. रमेशसिंह 6. "मानवाधिकार: एक अंतरराष्ट्रीयपरिप्रेक्ष्य" – डॉ. संजयकुमार 7. "अंतरराष्ट्रीयकानूनऔरमानवअधिकार" – डॉ. सीमात्रिपाठी 8. "संयुक्तराष्ट्रऔरमानवअधिकार" – डॉ. राजीवश्रीवास्तव <p>In Marathi:</p> <ol style="list-style-type: none"> 9. "आंतरराष्ट्रीयमानवाधिकार" – डॉ. विजयभालेराव 10. "मानवाधिकारआणिजागतिकदृष्टिकोन" – डॉ. सरलादेशमुख 11. "संयुक्तराष्ट्रसंघआणिमानवीहक्क" – डॉ. प्रफुल्ललोखंडे 12. "भारतीयसंविधानआणिआंतरराष्ट्रीयमानवाधिकार" – डॉ. अपर्णाकुलकर्णी 13. डॉ. कुवरलालवासनिक, मानवअधिकारआणिडॉक्टरबाबासाहेबआंबेडकर, ज्ञानपत्रपब्लिकेशनअमरावती, सप्टेंबर 2020. ISBN NO 978-93-87278-95-0 14 आंतरराष्ट्रीयसंबंध - वसंतरायपूरकर 15 आंतरराष्ट्रीयसंबंध - डॉ. शैलेंद्रदेवळाणकर 16 ओळखमानवाधिकाराची - डॉ. सुभाषगवई, डॉ. दयापांडे 17 मानवाधिकारसिद्धांतएवंव्यवहार - देवेंद्रतोमर, शक्तीपब्लिकेशन, जयपूर
Examination and Evaluation Questions paper Pattern:	<ol style="list-style-type: none"> 1. Long answers on any Two Units out of the six Units. (Each question having 10 Marks) (Long answers Types questions should internal choice based. (ie. Solve any one question from following Two questions.) 2. Short answers on any Four Units out of the six Units. (Each question having 05 Marks) (Short answers Types questions should internal choice based. (ie. Solve any Two questions from following four questions.)

Syllabus
B. A. SEMESTER – IV (NEP) Level 5.0

Major -DSC- HUMAN RIGHT
Course Code-631209

Course Title - Major-VI (Theory)- International Scenario of Human Rights –II

Each theory paper of Major shall be of 5 Credits comprising of 6 Units with Teaching Hours as mentioned in the table.
The pattern of theory papers shall be as per following template –

Major (Theory) -VI

Level	Semester	Course Code	Course Title	Credits	Total Teaching Hours	Teaching Hours Per Week	Exam Duration	Max Marks
5.0	B.A. second year IV	631209	Major Theory Paper- VI International Scenario of Human Rights –II	5	75	5Hrs	3 Hrs	Th-60+ Int.-40= Total-100

The Curriculum of any Course shall be designed as per following template:

Course Objective s:	1 To explore the contemporary global issues affecting human rights. 2. To study the impact of terrorism, war, environment, and sustainable development on human rights. 3. To understand the role of international laws and organizations in protecting human rights. 4.To assess the evolution of human rights through major global changes like the Cold War and globalization. 5 To understand the global evolution of human rights. 6 To study international human rights frameworks, institutions, and movements. 7 To assess the implementation and challenges of human rights protection worldwide. 8 To develop a critical perspective on contemporary human rights issues across different regions.			
Course Outcomes :	After completing this course, students will be able to: 1. Understand the challenges to human rights in the modern international context. 2. Analyze the relationship between terrorism, war, environment, and human rights. 3. Assess the role of the United Nations and other agencies in human rights protection. 4. Examine sustainable development as a crucial dimension of human rights today. 5: To Understand the historical growth of the idea of human rights. 6: To demonstrate and awareness of the international context of human rights. 7: To understand international policies against terrorism with regard to human rights. 8. To demonstrate and understand the impact of economic terrorism and development on human rights. 9. To Understand the impact of religious politics on human rights. 10. To understand the importance of the international laws.			
Unit System	Contents	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies
Unit I	Unit 1: Terrorism and Human Rights 1 Concept of terrorism and its global evolution. 2 Impact of terrorism on civil liberties and human rights. 3 Anti-terrorism laws and their human rights implications. 4 Balancing national security and human rights protection.	12 Hrs	10 Marks	Suggested Internal Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus.20 marks 2.Test with multiple choice questions / short and long answer questions.20 marks
Unit II	Unit 2: International Law and Policies for Human Rights 1 Development of international human rights law. 2 Major international treaties and conventions on human rights.	12 Hrs	10 Marks	

	<p>3 Role of International Court of Justice (ICJ) and International Criminal Court (ICC).</p> <p>4 Challenges in the enforcement of international human rights policies.</p>			
Unit III	<p>Unit 3: Human Rights During and After the Cold War</p> <p>1 Human rights violations during the Cold War period.</p> <p>2. Role of International Organizations During the Cold War (United Nations, Amnesty International, Red Cross,)</p> <p>3 Superpower politics and human rights abuses.</p> <p>4 Post-Cold War shifts towards democratization and human rights.</p>	13 Hrs	10 Marks	
Unit IV	<p>Unit 4: Human Rights and the United Nations</p> <p>1 Growth of human rights as a major UN agenda after World War II. (Key documents: Universal Declaration of Human Rights (1948), International Covenants on Civil and Political Rights (1966), Economic, Social and Cultural Rights (1966).)</p> <p>2 Impact of these conventions on international human rights law.</p> <p>3 Role of UNESCO, UNICEF, WHO, and ILO in promoting different dimensions of human rights.(specific Right to education, health, labor rights, children's rights.)</p> <p>4 Success stories and challenges faced by UN agencies.</p>	13 Hrs	10 Marks	
Unit V	<p>Human Rights and the Environment</p> <p>1 Concept of environmental rights as human rights.</p> <p>2 Climate change and its impact on indigenous and vulnerable populations.</p> <p>3 Global environmental movements and human rights.</p> <p>4 International agreements: Stockholm Declaration, Paris Agreement.</p>	13 Hrs	10 Marks	
Unit VI	<p>Human Rights and Sustainable Development</p> <p>1 Concept of Sustainable Development</p> <p>2 Goals (SDGs) and human rights.</p> <p>3 Right to development as a human right. Linking economic, social, and environmental rights.</p> <p>4 Global efforts towards inclusive and sustainable human development.</p>	12 Hrs	10 Marks	
References Book	<p>1. Author: Jack Donnelly, Book Name: Universal Human Rights in Theory and Practice, Publisher: Cornell University Press, Publication Year: 2013, ISBN: 9780801477706</p> <p>2. Author: David P. Forsythe, Book Name: Human Rights in International Relations, Publisher: Cambridge University Press, Publication Year: 2017, ISBN: 9781316632538</p> <p>3. Author: Rhona K.M. Smith, Book Name: Textbook on International Human Rights, Publisher: Oxford University Press, Publication Year: 2022, ISBN: 9780192899235</p> <p>4. Author: Thomas Buergenthal, Book Name: International Human Rights in a Nutshell, Publisher: West Academic Publishing, Publication Year: 2017, ISBN: 9781634599222</p> <p>5. Author: Dinah Shelton, Book Name: Advanced Introduction to International Human Rights Law, Publisher: Edward Elgar Publishing, Publication Year: 2020, ISBN: 9781789903614</p> <p>6. लेखक: डॉ. रमेशयादव, पुस्तककानाम: अंतरराष्ट्रीयमानवाधिकारकापरिचय, प्रकाशक: हिंदीबुकसेंटर, प्रकाशनवर्ष: 2018, ISBN: 9789386514162</p> <p>7. लेखक: डॉ. आर.पी. सिंह, पुस्तककानाम: मानवाधिकार और अंतरराष्ट्रीयसंस्थाएं, प्रकाशक: अवधप्रकाशन, प्रकाशनवर्ष: 2016, ISBN: 9788178556880</p> <p>8. लेखक: डॉ. सीमाशर्मा, पुस्तककानाम: अंतरराष्ट्रीयमानवाधिकारव्यवस्था, प्रकाशक: सुभाषप्रकाशन, प्रकाशनवर्ष: 2017, ISBN:</p>			

	<p>9789385247221</p> <p>9. लेखक: डॉ. वी. के. श्रीवास्तव, पुस्तककानाम: विश्वमानवाधिकार: सैद्धांतिक और व्यावहारिक परिप्रेक्ष्य, प्रकाशक: ज्ञानगंगा प्रकाशन, प्रकाशनवर्ष: 2019, ISBN: 9788194267513</p> <p>10. लेखक: डॉ. अशोक कुमार, पुस्तककानाम: मानवाधिकार और विश्वराजनीति, प्रकाशक: भारत बुक सेंटर, प्रकाशनवर्ष: 2020, ISBN: 9788194683269</p> <p>Reference Book List (Marathi)</p> <p>11. लेखक: डॉ. अशोक माने, पुस्तकाचेनाव: आंतरराष्ट्रीय मानवाधिकार: एक परिचय, प्रकाशक: मेहता पब्लिकेशन, पुणे, प्रकाशनवर्ष: 2018, ISBN: 9789387093260</p> <p>12. लेखक: डॉ. सुरेश भोसले, पुस्तकाचेनाव: जागतिक मानवाधिकार चळवळ, प्रकाशक: डायमंड पब्लिकेशन, पुणे, प्रकाशनवर्ष: 2017, ISBN: 9789352780068</p> <p>13. लेखक: डॉ. वैशाली देशमुख, पुस्तकाचेनाव: आंतरराष्ट्रीय मानवाधिकारांचे तत्त्वज्ञान, प्रकाशक: फडके प्रकाशन, पुणे, प्रकाशनवर्ष: 2019, ISBN: 9789386487732</p> <p>14. लेखक: डॉ. नितीन काळे, पुस्तकाचेनाव: मानवाधिकार: आंतरराष्ट्रीय संदर्भ, प्रकाशक: क्षितिज प्रकाशन, मुंबई, प्रकाशनवर्ष: 2021, ISBN: 9788195227653</p> <p>15. लेखक: डॉ. अर्चना पटील, पुस्तकाचेनाव: मानवाधिकार: जागतिक परिप्रेक्ष्य, प्रकाशक: साकेत प्रकाशन, कोल्हापूर, प्रकाशनवर्ष: 2020, ISBN: 9789388876367</p> <p>16. आंतरराष्ट्रीय संबंध - वसंतराय पूरकर</p> <p>17. आंतरराष्ट्रीय संबंध - डॉ. शैलेंद्र देवळाणकर</p> <p>18. ओळखमानवाधिकाराची - डॉ. सुभाष गवई, डॉ. दया पांडे</p> <p>19. मानवाधिकार सिद्धांत एवं व्यवहार - देवेंद्र तोमर, शक्ती पब्लिकेशन, जयपूर</p> <p>20. आंतरराष्ट्रीय कायदा - डॉ. पेशवेव्ही. एम. वमदाकिनी पेशवे</p> <p>21. आंतरराष्ट्रीय कायदा - सिंहल माहेश्वरी, लक्ष्मीनारायण प्रकाशन, दिल्ली.</p> <p>22. आंतरराष्ट्रीय राजकारण - सिंहल, एस. पी. लक्ष्मीनारायण प्रकाशन, दिल्ली.</p>
Examination and Evaluation Questions paper Pattern:	<p>1. Long answers on any Two Units out of the six Units. (Each question having 10 Marks)</p> <p>(Long answers Types questions should internal choice based. (ie. Solve any one question from following Two questions.)</p> <p>2. Short answers on any Four Units out of the six Units. (Each question having 05 Marks)</p> <p>Short answers Types questions should internal choice based. (ie. Solve any Two questions from following Four questions.)</p>

Syllabus

B. A. SEMESTER – IV (NEP) Level 5.0

Major - IKS - DSC- HUMAN RIGHT

Course Code-631242

Course Title - Major-IKS -International Organizations and Human Rights

Each theory paper of AEC shall be of 1 Credits comprising of 2 Units with Teaching Hours as mentioned in the table. The pattern of theory papers shall be as per following template –

Major Discipline Related IKS- II-

Level	Semester	Course Code	Course Title	Credits	Total Teaching Hours	Teaching Hours Per Week	Exam Duration	Max Marks
5.0	B.A Sem-IV	631242	Major IKS- International Organizations and Human Rights	1	15	1 Hrs	1 Hrs	Internal Total-25 (15+10)

The Curriculum of any Course shall be designed as per following template:

Course Objectives:	1 To understand the concept and development of human rights from ancient Indian to international perspectives. 2 To study the role of major international organizations in human rights protection. 3 To explore Indian philosophical contributions to global human rights thought. 4 To encourage a comparative study between Indian and global approaches to human dignity and rights.			
Course Outcomes:	1 Students will grasp the historical and philosophical roots of human rights in Indian knowledge traditions. 2 Students will understand the structure and function of international human rights organizations. 3 Students will be able to critically analyze the Indian perspective on human rights in contemporary contexts. 4 Students will develop a deep respect for universal human dignity grounded in Indian and global traditions.			
Unit System	Contents	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies
Unit I	International Organizations and the Evolution of Human Rights 1. Ancient Indian concepts of human rights: Dharma and duties 2. Evolution of Human Rights in global perspective: from Magna Carta to Universal Declaration of Human Rights 3. Role and contribution of United Nations (UNO) in promoting Human Rights 4. Indian contribution to international human rights discourse : historical and contemporary	07	07	Suggested Continuous Internal Evaluation Methods Total 25 Marks Internal(Department Maintain Record) 1)15 Marks Theory Paper End of the Semester 2) 10 Marks Assignment/seminar/unit test/paperwriting/group discussion/participation in Conference/participation in Department Activity (Department/college choose any one for internal evaluation)
Unit II	International Human Rights Mechanisms and Indian Thought 1. Major International Organizations: UNHRC, UNESCO, ILO, ICJ – Roles and Functions	08	08	

	<p>2. Gandhi's view on universal human dignity and rights</p> <p>3. Constitutional safeguards of human rights in India: Fundamental Rights and DPSPs</p> <p>4. Indian tradition of Lokasangraha and Sarvodaya in protection of human dignity</p>			
References :	<p>1. Jack Donnelly, Universal Human Rights in Theory and Practice, Cornell University Press, 2013, ISBN: 978-0-8014-7892-6</p> <p>2. H. O. Agarwal, International Law and Human Rights, Central Law Publications, Allahabad 2012, ISBN: 978-93-80331-34-1</p> <p>3. M. P. Jain, Indian Constitutional Law, LexisNexis, 2019 ISBN: 978-93-5143-944-0</p> <p>. डॉ. वसंतगवई. आंतरराष्ट्रीय संघटना आणि मानवाधिकार, फडके प्रकाशन, पुणे, 2015 ISBN: 978-93-5158-784-4</p> <p>2. डॉ. संजय सावंत, भारतीय संविधान व मानवाधिकार, डायमंड पब्लिकेशन्स, पुणे, 2017 ISBN: 978-93-5282-400-9</p> <p>डॉ. श्रीकांत सोनवणे, मानवाधिकार : सिद्धांत आणि आंतरराष्ट्रीय संदर्भ, विश्वास पब्लिकेशन्स, पुणे, 2016 ISBN: 978-93-5202-187-3</p> <p>डॉ. रमेश गौतम, मानवाधिकार और भारतीय परिप्रेक्ष्य, राधाकृष्ण प्रकाशन, दिल्ली, 2012 ISBN: 978-81-7116-930-0</p> <p>डॉ. अशोक कुमार सिंह, अंतरराष्ट्रीय संगठन और मानवाधिकार, प्रभात प्रकाशन, दिल्ली, 2015 ISBN: 978-93-5016-255-4</p> <p>डॉ. मनोज कुमार, मानवाधिकार : अवधारणा और विकास, संस्कार पब्लिकेशन, जयपुर, 2018 ISBN: 978-93-86515-67-1</p>			
Internal Exam 15 Marks Theory Paper Pattern	<p>4) . Long answers on Unit no 1 (This Question having 07 Marks)</p> <p>5) Long answers Types questions should internal choice based. (ie. Solve any one question from following questions.)</p> <p>6) Short answers on Unit no 1 (Each question having 04 Marks)</p> <p>Short answers Types questions should internal choice based. (ie. Solve any Two questions from following questions.)</p>			

Syllabus

B. A. SEMESTER – IV (NEP) Level 5.0

Minor - DSC- HUMAN RIGHT
Course Code-631262

Course Title -Minor-IV (Theory) - Human Rights in India: Legal and Social Perspective

Each theory paper of Minor shall be of 4 Credits comprising of 6 Units with Teaching Hours as mentioned in the table. The pattern of theory papers shall be as per following template –

Minor (Theory) -IV

Level	Semester	Course Code	Course Title	Credits	Total Teaching Hours	Teaching Hours Per Week	Exam Duration	Max Marks
5.0	B.A. SEMESTER IV	631262	Minor-IV (Theory) Human Rights in India: Legal and Social Perspective	4	60	4Hrs	3 Hrs	Th-60 + Int.-40 Total-100

The Curriculum of any Course shall be designed as per following template:

Course Objectives:	To provide students with a comprehensive understanding of human rights in the Indian context, focusing on legal provisions, social challenges, and institutional frameworks. The course aims to create awareness about the importance of protecting and promoting human rights while examining the roles of the Constitution, judiciary, civil society, and international frameworks.			
Course Outcomes:	Course Outcomes: 1. Students will understand the historical evolution and conceptual foundations of human rights. 2. Students will analyze the legal framework governing human rights in India, including constitutional provisions and statutory laws. 3. Students will critically evaluate the role of judiciary, National Human Rights Commission (NHRC), and NGOs in safeguarding human rights. 4. Students will be able to identify and assess the major social challenges to human rights in India such as inequality, marginalization, and gender-based violence. 5. Students will develop skills to engage in human rights advocacy and policy-making at various levels.			
Unit System	Contents	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies
Unit I	Conceptual and Historical Background of Human Rights 1. Definition, Nature and Scope of Human Rights 2. Evolution of Human Rights: Global and Indian Perspective 3. Generations of Human Rights: Civil, Political, Social, Economic and Cultural 4. Universal Declaration of Human Rights (1948) and its influence on India	10 Hrs	10 Marks	Suggested Continuous Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus.20 marks 2.Test with multiple choice questions / short and long answer questions.20 marks
Unit II	Human Rights and the Indian Constitution 1. Fundamental Rights and Directive Principles of State Policy 2. Right to Equality, Freedom, Protection against Exploitation 3. Constitutional Remedies and Role of Judiciary 4. Amendments and Judicial Interpretation of Human Rights Provisions	10 Hrs	10 Marks	
Unit III	Legal Mechanisms and Institutional Framework in India 1. Protection of Human Rights Act, 1993	10 Hrs	10 Marks	

	2. National and State Human Rights Commissions – Structure and Functions 3. Role of Judiciary in Human Rights Protection – PIL and Landmark Judgments 4. Role of Police, Prisons, and Legal Aid in the Human Rights System			
Unit IV	Social Dimensions and Challenges to Human Rights in India 1. Human Rights of Marginalized Communities: SCs, STs, OBCs 2. Gender-Based Violence and Rights of Women and Children 3. Human Rights and Communal Violence, Caste Conflicts 4. Poverty, Unemployment, and Illiteracy as Human Rights Issues	10 Hrs	10 Marks	
Unit V	Human Rights and Civil Society 1. Role of NGOs and Civil Society in Promoting Human Rights 2. Human Rights Education and Awareness 3. Media and Human Rights Advocacy 4. Role of Educational Institutions in Human Rights Promotion	10 Hrs	10 Marks	
Unit VI	Contemporary Issues and Global Perspective 1. Human Rights and Environmental Protection 2. Rights of Refugees, Migrants, and Stateless Persons 3. Globalization and Its Impact on Human Rights 4. India’s Commitment to International Human Rights Treaties and Bodies	10 Hrs	10 Marks	
References:	Reference Books: 1. D.D. Basu – Human Rights in Constitutional Law 2. S.K. Kapoor – Human Rights under International Law and Indian Law 3. V.D. Kulshreshtha – Landmarks in Indian Legal and Constitutional History 4. G.S. Bajwa – Human Rights in India: Implementation and Violations 5. B.L. Fadia – Human Rights and Civil Liberties in India 6. Andrew Clapham – Human Rights: A Very Short Introduction 7. O.P. Dhiman – Understanding Human Rights 8. Rajinder Sachar – Human Rights Perspectives and Challenges in 21st Century			
Model Questions:	1. Long answers on any Two Units out of the six Units. (Each question having 10 Marks) (Long answers Types questions should internal choice based. (ie. Solve any one question from following questions.) 2.Short answers on any Four Units out of the six Units. (Each question having 05 Marks) (Short answers Types questions should internal choice based. (ie. Solve any Two questions from following questions.)			

Syllabus

B. A. SEMESTER – IV (NEP) Level 5.0

Minor - Elective- DSC- HUMAN RIGHT Course Code-631263

Course Title -Minor - Elective- V (A) (Theory) - Media, Democracy and Human Rights

Each theory paper of Minor Elective shall be of 4 Credits comprising of 6 Units with Teaching Hours as mentioned in the table. The pattern of theory papers shall be as per following template –

Minor Elective (Theory) –V(A)

Level	Semester	Course Code	Course Title	Credits	Total Teaching Hours	Teaching Hours Per Week	Exam Duration	Max Marks
5.0	B.A.SECOND YEAR: SEMESTER IV	631263	Minor - Elective- V (A) (Theory) - Media, Democracy and Human Rights	4	60	4Hrs	3 Hrs	Th-60 + Int.-40 Total-100

The Curriculum of any Course shall be designed as per following template:

Course Objectives:	1 To understand the dynamic role of media in a democratic society 2 medias impact on the promotion and protection of human rights. 3 The course aims to develop critical awareness among students 4 About the ethical responsibilities of media and its power in shaping democratic discourse and safeguarding human dignity.			
Course Outcomes:	After completing this course, students will be able to: 1. Students will understand the relationship between media, democracy, and human rights. 2. Students will be able to analyze the role of media in promoting transparency, accountability, and justice. 3. Students will develop a critical perspective on media ethics and freedom of expression. 4. Students will assess media's role in reporting human rights issues and influencing public opinion.			
Unit System	Contents	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies
Unit I	Media and Democracy 1 Concept of media as the fourth pillar of democracy 2 Role of media in democratic governance 3 Duties and responsibilities of media 4. Media as a watchdog: ensuring transparency and accountability	10 Hrs	10 Marks	Suggested Continuous Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment\vis it report on any topic of the above syllabus.20 marks 2.Test with multiple choice questions / short and long answer questions.20 marks
Unit II	Freedom of the Press and Human Rights 1 Constitutional provisions for freedom of speech and expression in India 2 Legal safeguards for press freedom 3 Relationship between media freedom and human rights protection 4. Global perspectives on press freedom and rights (e.g., Press Freedom Index)	10 Hrs	10 Marks	
Unit III	Media Ethics 1 Principles of media ethics 2 Challenges: Fake news, misinformation, paid news 3 Ethical lapses and their impact on	10 Hrs	10 Marks	

	democracy and human rights 4 Regulatory bodies and ethical guidelines in India (e.g., PCI, NBA)			
Unit IV	Media and Human Rights Violations 1 Case studies of media highlighting human rights abuses 2 Sensationalism versus responsible journalism 3 Role of media in creating public awareness 4. Media's influence in conflict zones and during humanitarian crises	10 Hrs	10 Marks	
Unit V	Media and Social Justice Movements 1 Role of media in promoting human rights movements 2 Media support to marginalized groups (Dalits, Tribals, Minorities, Women) 3 Success stories influenced by media interventions 4 4. Media's influence in conflict zones and during humanitarian crises	10 Hrs	10 Marks	
Unit VI	Emerging Challenges and Future of Media 1 Impact of digital media and social media on democracy and rights 2 Issues of media ownership, monopolization 3 Future perspectives for responsible and human rights-centered journalism 4. Future perspectives for responsible and human rights-centered journalism	10 Hrs	10 Marks	
References:	1 Reference Book List: 1. Robin Jeffrey – India's Newspaper Revolution: Capitalism, Politics and the Indian Language Press 2. Jan R. Hakemulder & Fay A.C. de Jonge – Media Ethics and Laws 3. A.G. Noorani – Freedom of the Press in India 4. P. Sainath – Everybody Loves a Good Drought: Stories from India's Poorest Districts 5. Vilas Sapkal – Democracy, Media and Human Rights 6. Anant Dixit – Media, Democracy and Human Rights Reference Book List (Marathi): 1. प्रा. विलाससापळ – लोकशाही, माध्यमे आणि मानवी हक्क 2. अनंत दीक्षित – माध्यमे, लोकशाही आणि मानवी हक्क 3. डॉ. संजयराऊत – माध्यमशास्त्र आणि समाज 4. डॉ. अनिल पाटील – (Hindi): 1. अरुण त्रिपाठी – मीडिया और लोकतंत्र 2. कमल दीक्षित – मीडिया की नैतिकता और पत्रकारिता 3. योगेन्द्र यादव – जनसंचार और समाज 4. नीरज कुमार – मानवाधिकार और भारतीय मीडिया			
Model Questions:	1. Long answers on any Two Units out of the six Units. (Each question having 10 Marks) (Long answers Types questions should internal choice based. (ie. Solve any one question from following questions.) 2. Short answers on any Four Units out of the six Units. (Each question having 05 Marks) (Short answers Types questions should internal choice based. (ie. Solve any Two questions from following questions.)			

Syllabus

B. A. SEMESTER – IV (NEP) Level 5.0

Minor - Elective- DSC- HUMAN RIGHT Course Code-631264

Course Title -Minor - Elective- V (B) (Theory) - Democracy and Human Right

Each theory paper of Minor Elective shall be of 4 Credits comprising of 6 Units with Teaching Hours as mentioned in the table. The pattern of theory papers shall be as per following template –

Minor Elective (Theory) –V (B)

Level	Semester	Course Code	Course Title	Credits	Total Teaching Hours	Teaching Hours Per Week	Exam Duration	Max Marks
5.0	B.A.SECOND YEAR: SEMESTER IV	631264	Minor - Elective- V (B) (Theory) Democracy and Human Right	4	60	4Hrs	3 Hrs	Th-60 + Int.-40 Total- 100

The Curriculum of any Course shall be designed as per following template:

Course Objectives:	1 To understand the interdependence between democracy and human rights. 2 To study the evolution, challenges, and significance of democratic values and human rights globally and in India. 3 To develop critical thinking about the protection of rights and the promotion of democratic governance. 4 To sensitize students to contemporary issues relating to freedom, dignity, justice, and equality.			
Course Outcomes:	After successful completion of this course, students will be able to: 1. Explain the relationship between democracy and human rights. 2. Analyze the historical development of democratic institutions and human rights frameworks. 3. Critically evaluate challenges to human rights in democratic and non-democratic societies. 4. Understand the role of national and international institutions in the protection of human rights. 5. Promote awareness about civil liberties, social justice, and citizen responsibility.			
Unit System	Contents	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies
Unit I	Concept of Democracy and Human Rights 1 Meaning, nature, and evolution of democracy. 2 Definition, types, and significance of human rights. 3 Link between democracy and human rights. 4 Democratic principles and protection of rights.	10 Hrs	10 Marks	Suggested Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus.20 marks 2.Test with multiple choice questions / short and long answer questions.20 marks
Unit II	Evolution of Human Rights 1 Historical background: Magna Carta, French Revolution, American Revolution. 2 The Universal Declaration of Human Rights (1948). 3 International Covenants on Human Rights (1966). 4 Evolution of rights in post-colonial societies.	10 Hrs	10 Marks	
Unit III	Democracy and Civil Liberties 1 Freedom of speech, assembly, religion, and press. 2 Judicial protection of civil liberties. 3 Emergency provisions and impact on rights. 4 Case studies from democratic countries.	10 Hrs	10 Marks	
Unit IV	Challenges to Human Rights in Democracy 1 Discrimination, inequality, marginalization. 2 Role of media, civil society, and NGOs in	10 Hrs	10 Marks	

	defending rights. 3 Terrorism, national security, and restrictions on freedoms. 4 Electoral processes and rights violations.			
Unit V	Role of Institutions in Protecting Democracy and Human Rights 1 Role of the judiciary in human rights enforcement. 2 Election Commission, Human Rights Commissions. 3 Role of international organizations like the UN, Amnesty International. 4 Mechanisms of redressal and justice.	10 Hrs	10 Marks	
Unit VI	Democracy, Development, and Human Rights 1 Democracy and socio-economic rights. 2 Sustainable development and human rights. 3 Rights-based approaches to development. 4 Globalization, democracy, and new human rights challenges.	10 Hrs	10 Marks	
References:	1. B. L. Fadia, Human Rights in India, Sahitya Bhawan Publications, 2022, ISBN 9789389176846 2. S. K. Kapoor, Human Rights under International Law and Indian Law, Central Law Agency, 2021, ISBN 9789386456606 3. Neeru Goyal, Human Rights and Justice System, Regal Publications, 2020, ISBN 9788193847293 4. Dr. Ujjwal Kumar Singh, Political Process in Contemporary India, Pearson Education, 2017, ISBN 9789332558594 5. O. P. Gauba, An Introduction to Political Theory, Mayur Paperbacks, 2020, ISBN 9788176702035 6. Dr. Avinash Patil, Mānavadhikar: Ek Abhyās (Marathi), Prashant Publications Jalgaon, 2021, ISBN 9788194725453 7. S. K. Mishra, Manavadhikar: Siddhant Evam Vyavahar (Hindi), Lakshmi Narain Agarwal Publications, 2019, ISBN 9789381166173 8. Amartya Sen, The Idea of Justice, Penguin Books, 2009, ISBN 9780141037851 9. Dr. G. B. Kulkarni, Bharatiya Rajkaran Prakriya ani Manavadhikar (Marathi), Diamond Publications Pune, 2020, ISBN 9789388888405 10. Awasthi S. K., Indian Government and Politics, Lakshmi Narain Agarwal Publications, 2021, ISBN 9788195269444 11. डॉ. अविनाशपाटील, मानवाधिकार : एक अभ्यास, प्रशांतपब्लिकेशन्स, जळगाव, 2021, ISBN 9788194725453 12. डॉ. जी. बी. कुलकर्णी, भारतीयराजकारणप्रक्रिया आणि मानवाधिकार, डायमंडपब्लिकेशन्स, पुणे, 2020, ISBN 9789388888405 13. डॉ. व्ही. एन. शिंदे, भारतातील मानवाधिकार प्रश्न, फडके प्रकाशन, पुणे, 2018, ISBN 9789387023258 14. डॉ. सुरेश जगताप, मानवाधिकार आणि भारतीय संविधान, सावली प्रकाशन, नागपूर, 2019, ISBN 9788194099264 15. एस. के. मिश्रा, मानवाधिकार: सिद्धांत एवं व्यवहार, लक्ष्मीनारायण अग्रवाल प्रकाशन, आगरा, 2019, ISBN 9789381166173 16. डॉ. आर. सी. अग्रवाल, मानवाधिकार और भारतीय संविधान, लक्ष्मीनारायण अग्रवाल प्रकाशन, आगरा, 2020, ISBN 9788195269444 17. डॉ. अशोक कुमार सिंह, भारतीय राजनीति और मानवाधिकार, प्रकाशन विभाग, नई दिल्ली, 2017, ISBN 9788123019445 18. डॉ. जयप्रकाश सिंह, मानवाधिकार और सामाजिक न्याय, राजकमल प्रकाशन, दिल्ली, 2018, ISBN 9788126714958			
Model Questions:	1. Long answers on any Two Units out of the six Units. (Each question having 10 Marks) (Long answers Types questions should internal choice based. (ie. Solve any one question from following two questions.) 2. Short answers on any Four Units out of the six Units. (Each question having 05 Marks) (Short answers Types questions should internal choice based. (ie. Solve any Two questions from following four questions.)			

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